

My name is Tom **6**

Workbook the Netherlands

check your answers!



Jongbloed
Educatief

W1 The Netherlands

A

Fill in the correct city number on the map!



1. Amsterdam

2. Rotterdam

3. Utrecht

4. Haarlem

5. Den Haag

6. Middelburg

7. Den Bosch

8. Maastricht

9. Arnhem

10. Zwolle

11. Assen

12. Groningen

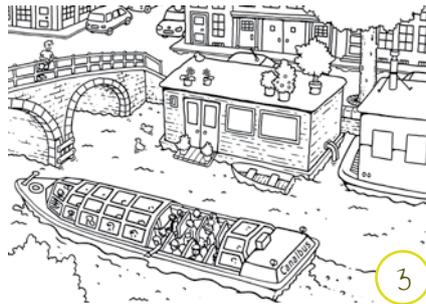
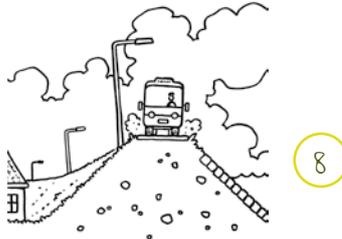
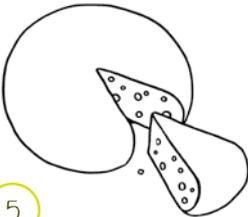
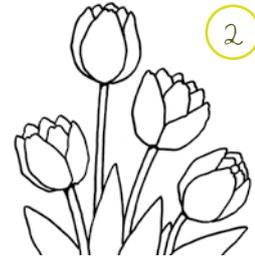
13. Leeuwarden

14. Lelystad

15. Urk

B

Read the sentences and write the correct number beside each picture.



1. Dutch people sometimes wear wooden shoes. Colour the wooden shoes red.
2. Tulips are real Dutch flowers. Colour the tulips orange.
3. There are a lot of beautiful old canals with house boats in The Netherlands. Colour the canals dark blue.
4. The Netherlands is famous for its windmills. Colour the windmills purple.
5. Cheese is a popular food in The Netherlands. Colour the cheese yellow.
6. Amsterdam is the capital city of The Netherlands. Give Dam Square the same colours as the Dutch flag.
7. Syrup waffles are a real Dutch treat and oh so good to eat! Colour the syrup waffles brown.
8. There are dykes in The Netherlands to keep the sea away from the land. Colour the dykes green.

W2 Yes! A letter from Tom!

A

Read Tom's letter and fill in the missing words.

pets - sea - grandpa - family - England - photo - sister - bus - brother
- Netherlands - food - fish - canoeing - crafts - football - name - house
- weather - passport - write

Dear friends,

Hello! Do you remember me? My name is Tom.

My family and I live near the sea in Chichester,
England. My sister Suzy, my brother John
and I went to summer camp. It was fun! We went by bus on a Monday.

Summer camp always begins the fourth week of July.

We went canoeing and swimming, made crafts,
played football, went cycling and so much more! We also went fishing.

I caught a very big fish and we ate it for lunch. Yum!

My favourite food is fish and chips, but I had to do without the chips.

Now we're all very excited because we're going to visit The Netherlands soon!

My passport is ready and so am I!

It's funny to see my passport photo. It's from last winter when I was nine.

Now I'm ten years old. I can't wait to go! Grandpa and grandma will
take care of our house and all my pets.

What is the weather like in The Netherlands?

Today it's sunny, but usually in England it's rainy in the autumn and in the spring.

Can you write to me and give me some tips on what to see in The Netherlands?

Best wishes,

Tom

W4 I'm going on a trip...

A

What is Tom packing in his suitcase?

Unscramble the words in the suitcase and write them next to the pictures.



sunglasses



trousers



umbrella



toothbrush



pyjamas



hat



socks



candy



T-shirt



shoes



boots



coat

B

Let's talk about what we are taking with us on our trip!

*What are you taking
with you on your trip?*

*I am taking
sunglasses.*



A

Let's read Tom's story!

A World of Water

Hello. It's Tom here again. I am very happy because we have a beautiful big **camper van**! It has four **beds** in it. It has one big **bed** for **Mum** and **Dad** and it has a **bunk bed**. The top **bunk** is for me, the middle one is for Suzy and the bottom **bunk** is for John. The **camper van** has a little **kitchen** and a little **bathroom**. During the **day**, the **bed** is a **table**. During the **night**, the **table** is a **bed**. We can fix our **bikes** on the **camper van**. They go on the back. We are having a big **adventure** in the **camper van**. We are driving around Europe. We are visiting different **countries**. It is great.

At the moment, we are in The Netherlands. The Netherlands is flat. There are no **hills** or **mountains**. The **sea** is sometimes higher than the **land**. The **dykes** keep the **sea** away. There is **water** everywhere in The Netherlands. There are **canals** and **lakes** and **rivers** and there is the **sea**. We are staying on a **campsite** in Zeeland. Zeeland is in the south of The Netherlands. Zeeland is very beautiful. I am also going to visit my **cousin** Niels and uncle **Jaap**. I have to travel then, because they live in Arnhem. But that's only for three **days**. Then I will return to the **campsite** again.

The campsite has an outdoor **swimming pool**, a **tennis court**, a **volleyball court**, a **snack bar** and lots of **things** to do. We ride our **bikes** round the **campsite**. Dad likes sailing. We go sailing in a **yacht** every day. There are big, sandy **beaches** near here. I love them! We can walk and bike by the **sea** and swim in the **sea** every day. We can see **birds** and **animals** in the **nature park** by the **sea**.

Today we are visiting Deltapark Neeltje Jans. There is a water playground. I can play in the water all day. It is fun! I can see seals and dolphins and fish here. We are looking at the big flood barrier there. The Netherlands needs the flood barrier.

Amsterdam is the biggest city in The Netherlands. We are driving to Amsterdam in the camper van next week. There are canals in Amsterdam. The canals are very old and very beautiful. Some people live in boats on the canals. These are called house boats. I like the house boats. They are pretty. The house boats are all different colours and they have flowers and plants on them. We can go on the canals. We can see all of Amsterdam from the canal bus.

Our last trip is Urk. Urk is a very special village. Once it was an island, until a lot of land was reclaimed from the sea. That made a great change. From then, Urk wasn't an island anymore. They call Urk the 'fish capital' of Holland. They have the biggest fish market in Europe. That's good, because I love fish. We are going to visit the polders as well and drive across the Afsluitdijk.

B

Read the sentence and write the number by the correct picture.

1. At Deltapark Neeltje Jans we can play in the water all day.
2. I sleep on the top bunk bed and my brother John on the bottom.
3. This is our beautiful big camper van!
4. My dad likes sailing. We go sailing in a yacht every day.
5. I like cycling round the campsite.
6. There are very old and beautiful canals in Amsterdam.
7. There are dykes in The Netherlands to keep the sea away.
8. We are at a great campsite. We even can play tennis!



3



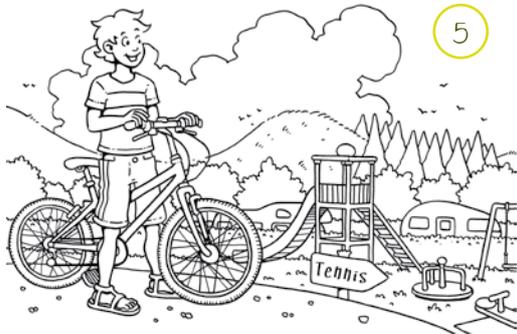
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8



7



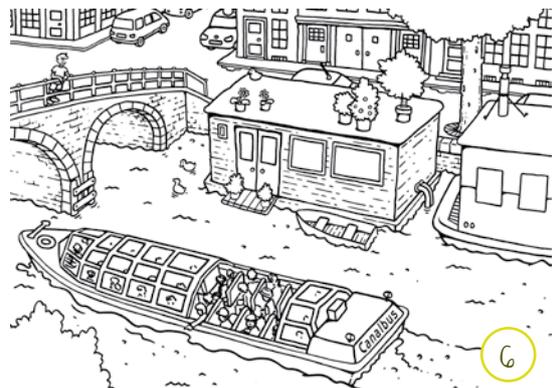
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4



1



6

A

Let's sing together!



T: My name is Tom and I'm travelling.

C: Wow Tom, cool! Tell us everything!

T: Ask the right question and I'll let you know.

C: Okay Tom, here we go!

C: Where are you travelling, can you tell?

T: It's a country and you know it well!

C: Is it Germany or is it France?

T: No it isn't, it's the Netherlands!

C: Who are you going with, who can come?

T: I'm taking my sister, my dad and my mum!

C: When are you going, will you tell us in this song?

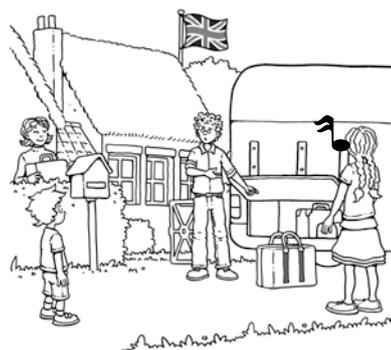
T: I am going all summer long!

C: What are you going to do on the trip?

T: I'm going to swim and cycle and sail on a ship.

T: Why do you want to know all this?

C: It's just to be sure there is nothing we will miss!

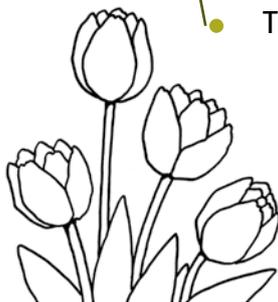


B

Fill in the missing words **who - where - when - what - why**

Then draw a line between the question and the answer.

- | | | | |
|--|---|---|--|
| 1. <u>Why</u> is Tom happy? | ● | ● | Tom's brother John sleeps on the bottom bunk. |
| 2. <u>What</u> is fun about a camper van? | ● | ● | It's flat and it doesn't have any hills and mountains. |
| 3. <u>Who</u> sleeps on the bottom bunk? | ● | ● | Tom is happy because he is on holiday! |
| 4. <u>Where</u> do the bikes go on the camper van? | ● | ● | The dykes keep the sea away. |
| 5. <u>When</u> is the table a bed? | ● | ● | The bikes go on the back of the camper van. |
| 6. <u>Where</u> are Tom and his family in Europe? | ● | ● | You can go on holiday with a camper van. |
| 7. <u>What</u> is the landscape like in the Netherlands? | ● | ● | Tom and his family are in the Netherlands. |
| 8. <u>Why</u> are there dykes in the Netherlands? | ● | ● | The table is a bed at night. |



W7 What can I do?

A

Let's help Tom plan his week's holiday!

Look on the schedule to see what Tom can and can't do at the campsite.

	swimming pool	tennis court	playground	beach	volleyball court
Sunday	closed	closed	open	open	closed
Monday	closed	open	closed	closed	open
Tuesday	open	open	open	closed	open
Wednesday	open	open	closed	open	closed
Thursday	open	open	open	open	open
Friday	closed	open	open	open	open
Saturday	closed	closed	open	open	closed

1. On Sunday Tom can go to the beach.
2. On Monday Tom can't go to the playground.
3. On Tuesday Tom can go to the swimming pool.
4. On Wednesday Tom can't go to the volleyball court.
5. On Thursday Tom can go to the tennis court.
6. On Friday Tom can go to the playground.
7. On Saturday Tom can't go to the swimming pool.

Let's talk together.

Pupil A: Can I go to the playground on Saturday?

Pupil B: Yes, you can. / No, you can't.



7. It was time for a swim in the SWIMMING POOL.
8. We had a picnic lunch at the BEACH and then I sunbathed for a while.
9. Then we went sailing with father on the YACHT.
10. After we got back we had a nice cool treat at the ICECREAM STAND.
11. In the evening we made a nice CAMPFIRE and roasted marshmallows.

Then we listened to father's campfire story.

B

Once upon a time long ago ...

There was a young boy sitting in front of his tent at the campsite. He could see the water, and the half-moon in the water. It was a beautiful, quiet summer night.

All the campers were sleeping. The boy's dog was sitting beside him and the boy felt very happy!

'What can be better than this?' the boy asked his dog.

But then his dog began to bark.

The boy looked and looked. But he could not see anything in the dark.

'Why are you barking? What do you see?'

The boy looked and looked again. It was so dark!

Then his dog began running.

'Come here!' the boy called. Now he was scared.

'Who is there?!' he called.

And then ... all was quiet.

Now the boy was very scared. Where was his dog?!



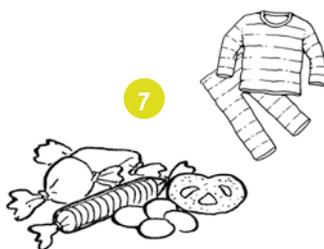
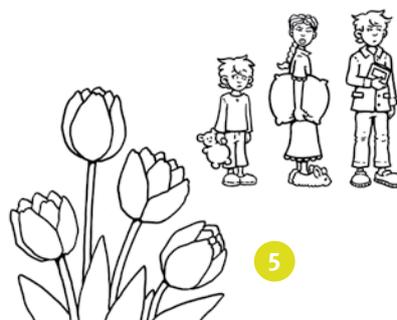
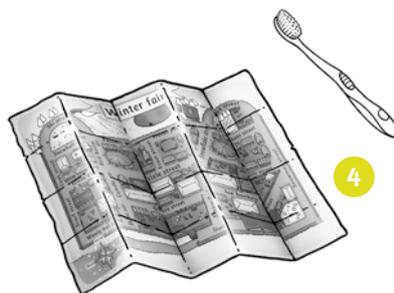
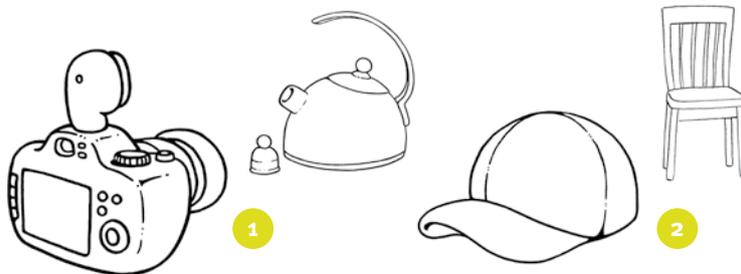
W9 What's this?

A

You see two pictures, one is close by and one is further away.

Use **this** - **that** - **these** - **those** and fill in the correct word next to the picture.

cap, chair, school bag,
clock, shoes, kettle,
sweets, sunglasses,
boots, binoculars,
flowers, children, map,
toothbrush, pyjamas,
camera



1. This is a camera and that is a kettle.
2. This is a cap and that is a chair.
3. This is a schoolbag and that is a clock.
4. This is a map and that is a toothbrush.
5. These are flowers and those are children.
6. These are boots and those are shoes.
7. These are sweets and those are pyjamas.
8. These are sunglasses and those are binoculars.

W10 The campsite

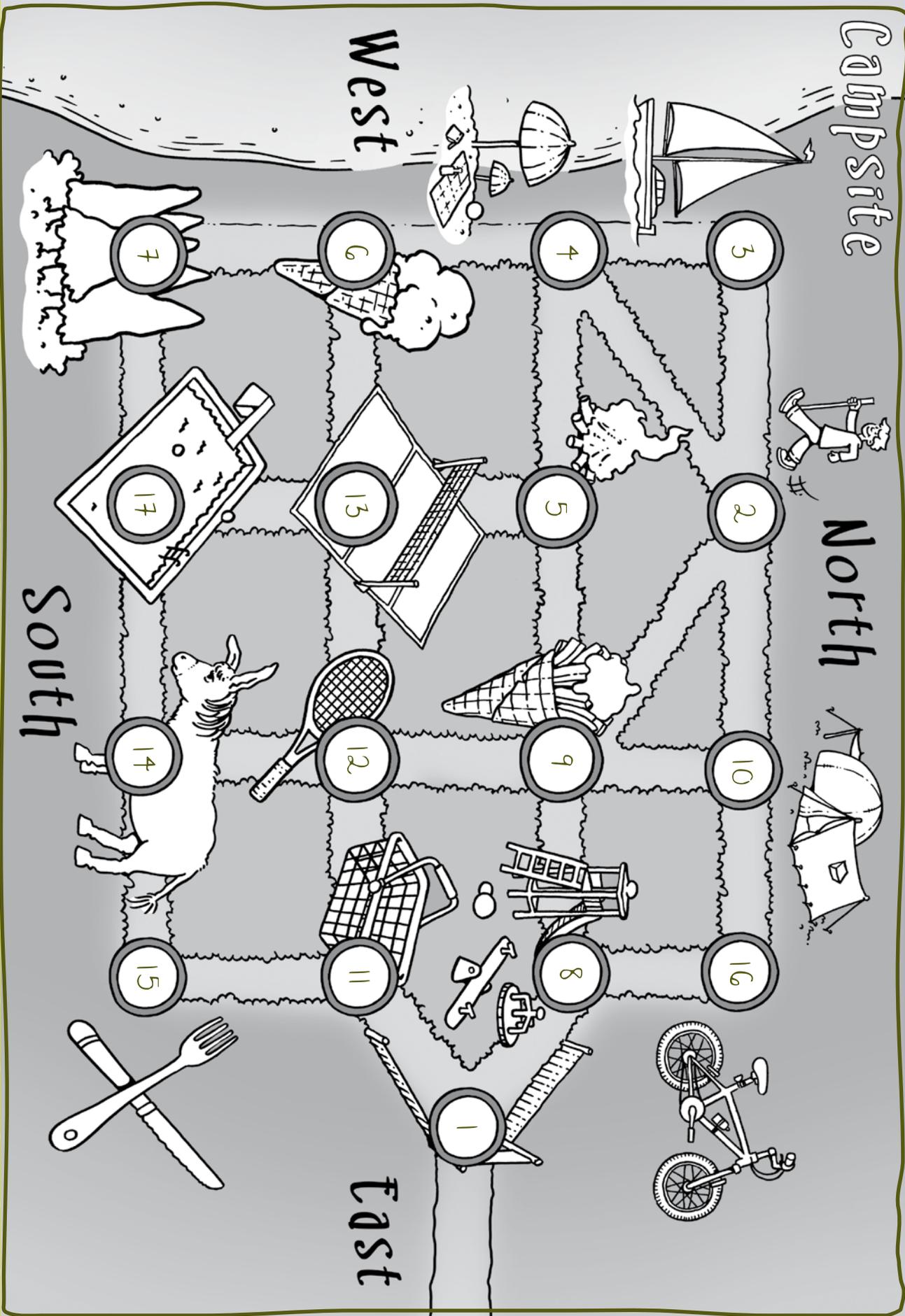
A

Read the sentence and find out what Tom can do at the campsite.

Put the number at the correct picture on the map.

1. We can enter the park by the entrance sign.
2. I can walk on the trails near the campsite.
3. I can sail with my father on a yacht.
4. It's a sunny day! I can go sunbathing at the beach.
5. In the evening we can listen to stories round the campfire.
6. I can buy a cold treat at the ice cream stand!
7. You can see many beautiful birds in the nature park.
8. I can take my brother John to the playground.
9. We can buy delicious food at the snack bar!
10. I can sleep in my new tent.
11. I can buy a gift for my grandparents at the souvenir shop.
12. My cousin and I can play a game of tennis.
13. In the evening my family can play volleyball.
14. I can go for a donkey ride.
15. We can eat Dutch food at the restaurant.
16. We can go cycling on the many nice paths.
17. I can go swimming in the pool.





A

Let's sing together! Underline the person-words in red.



On foot, on foot, I'm going on foot.

On foot, I can go everywhere.

On foot, on foot, I'm going on foot.

And today I'm going to walk to school.

But I'm late (yeah late) and I hate to be late.

So I think, I think and I think aha!

I can ask my sister if she'll take me on her bike.

By bike, by bike, I'm going by bike.

By bike I can go everywhere.

By bike, by bike, I'm going by bike.

And today I'm going to ride to school.

But I'm late (yeah late) and I hate to be late.

So I think, I think and I think aha!

I can ask my mother if she'll take me in her car.



B Match the picture to the correct word.

boat ————

bicycle ————

car ————

train ————

aeroplane ————

bus ————

lorry ————

tractor ————

C Read the sentences and fill in the correct means of transportation.

1. It sails on the water. It's a boat.
2. It rides on rails. In the Netherlands it's yellow and blue. It's a train.
3. It flies in the air and goes everywhere. It's an aeroplane.
4. It has two wheels. It's a bicycle.
5. Farmers use this to work in the fields. It's a tractor.
6. It has many big windows and drives around town. It's a bus.
7. It has four wheels and you see a lot of them on the road. It's a car.
8. It's long and has a big trailer. It's a lorry.

W12 Today, I'm cycling ...

A

Read the sentences and put a cross in the box that says how often you do something.

	never	sometimes	often	always
I eat carrots.		X		
I cycle to school.				X
I ride the bus.				
I feed my pets.				
I wear sunglasses.				
I brush my teeth.				
I go to the library.				
I go shopping.				
I eat sandwiches.				
I read a book.				

B

Can you answer the questions? Fill in an adverb in the answer.

You can choose from sometimes, always, never, usually and often.

Do you often eat carrots?	I <u>sometimes</u> eat carrots.
Do you often cycle to school?	I <u>always</u> cycle to school.
Do you often ride the bus?	I _____ ride the bus.
Do you often feed your pets?	I _____ feed my pets.
Do you often wear sunglasses?	I _____ wear sunglasses.
Do you often brush your teeth?	I _____ brush my teeth.
Do you often go to the library?	I _____ go to the library.
Do you often go shopping?	I _____ go shopping.
Do you often eat sandwiches?	I _____ eat sandwiches.
Do you often read a book?	I _____ read a book.

C**Read the dialogue with your friend.**

Tom: This is fun! I like to cycle *every day* when I'm in Holland!

Niels: Don't you cycle *often* in England?

Tom: No, I *sometimes* cycle to school! But not very *often*.

Niels: I cycle to school *every day*! Why don't you?

Tom: When it's raining, I *usually* take the bus.

Niels: I *never* go to school by bus or car! I *always* cycle.

Niels: What's the weather like in England *now*?

Tom: *At the moment* it's rainy weather.

Niels: You are lucky this week, in the Netherlands it's sunny *every day*!

Tom: When we have this weather, I *usually* go swimming in the sea!

Niels: I *sometimes* go swimming in the sea! It's *usually* very busy at the beach!

Tom: I would like to swim in a Dutch canal *sometime*.

Tom: Look, that woman is wearing wooden shoes!

Niels: Yes, in Holland people *sometimes* wear wooden shoes.

Tom: In England, people *never* wear wooden shoes!

Niels: I *sometimes* wear wooden shoes when I am at my grandparents farm.

Tom: Where can I buy a pair of wooden shoes?

Niels: You can *usually* buy them at a tourist shop.

D**Can you fill in the blanks with your own words?**

Tom: Look that girl is wearing wooden shoes!

Niels: Yes, in Holland people often wear wooden shoes.

Tom: In England, people never wear those.

Niels: I sometimes wear them when I am at the farm.

Tom: Where can I buy a pair?

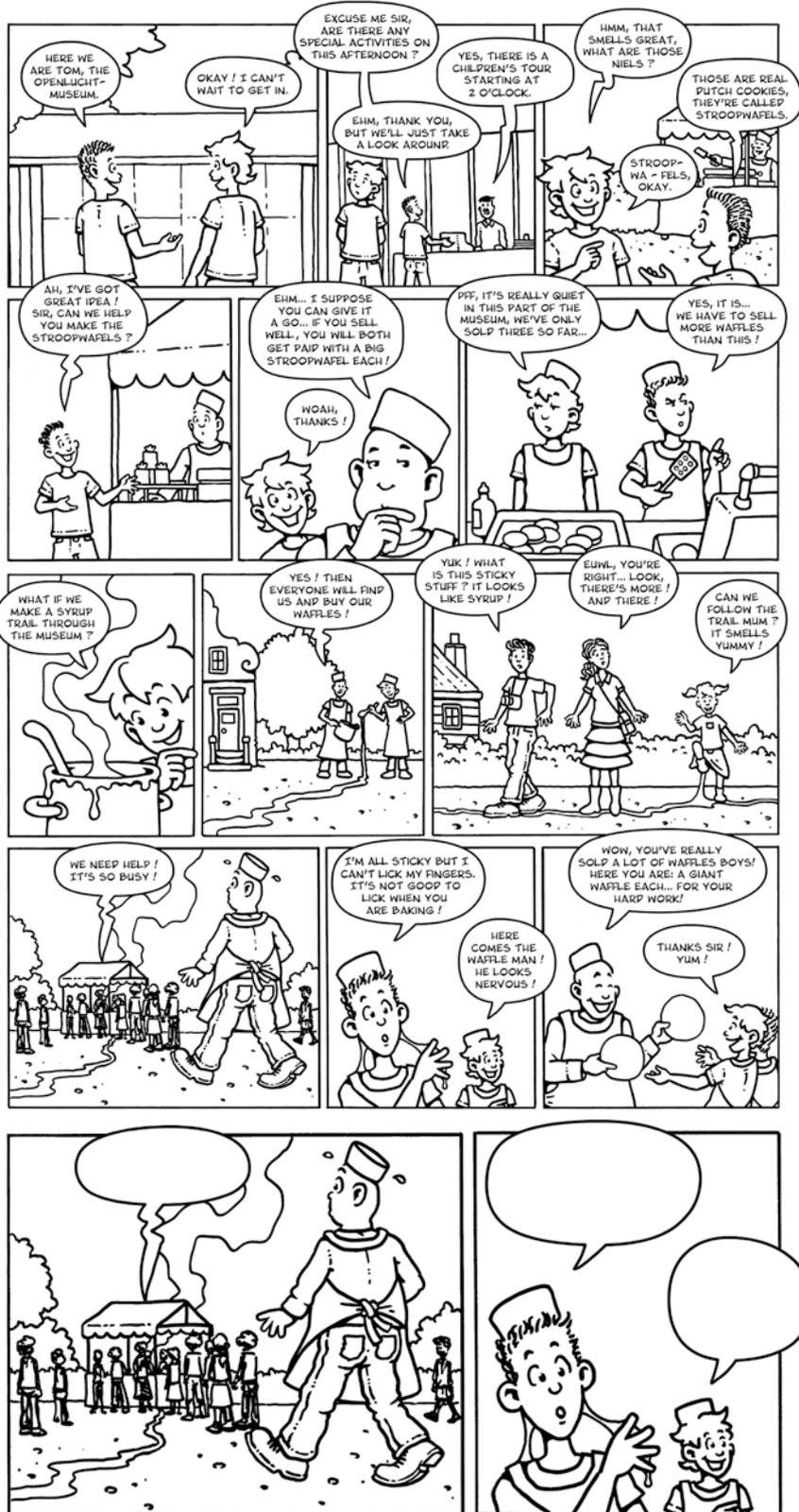
Niels: You can usually buy them at a tourist shop.



W13 Follow the syrup trail!

A

Read the comic strip and finish it yourself!



B

Multiple choice questions. Circle the correct answer.

1. Tom and Niels can't wait to get into the ...

- A Openluchtmuseum
- B canal boat
- C zoo

2. The ... starts at 14:00.

- A children's expedition
- B Dutch costume photography
- C syrup waffle tasting

3. While Tom and Niels are walking through the park, they smell ...

- A Dutch flowers
- B syrup waffles
- C pancakes

4. Niels had a great idea! He wanted to ...

- A help make syrup waffles
- B eat syrup waffles
- C buy syrup waffles

5. Tom and Niels aren't selling very many syrup waffles because ...

- A they eat most of the syrup waffles themselves
- B there aren't many people near them
- C people don't like the syrup waffles

6. Tom and Niels make ... through the museum.

- A a sign
- B a syrup trail
- C loud noises

7. The sticky stuff is ...

- A the museum route
- B a syrup trail
- C part of the children's expedition

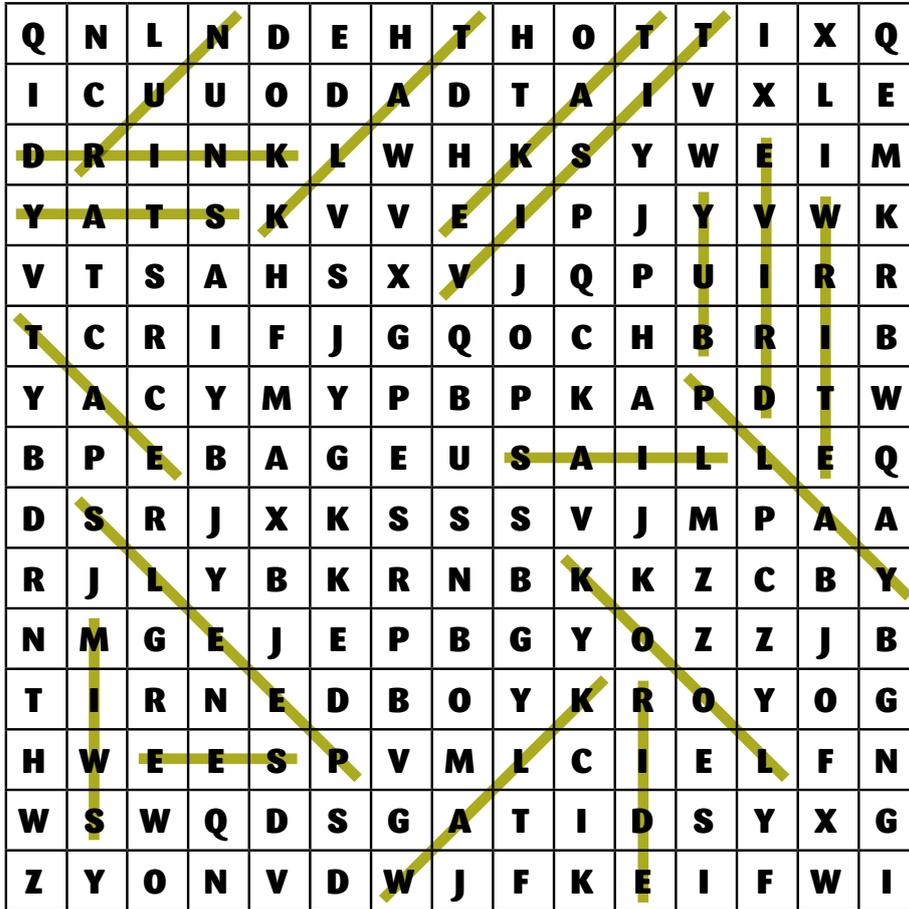
8. When you follow the sticky trail you come to ...

- A the sweet shop
- B the syrup waffle stand
- C the restaurant



A

How many *do-words* can you find in the word search?



buy

drink

drive

eat

look

play

ride

run

sail

see

sleep

stay

swim

take

talk

visit

walk

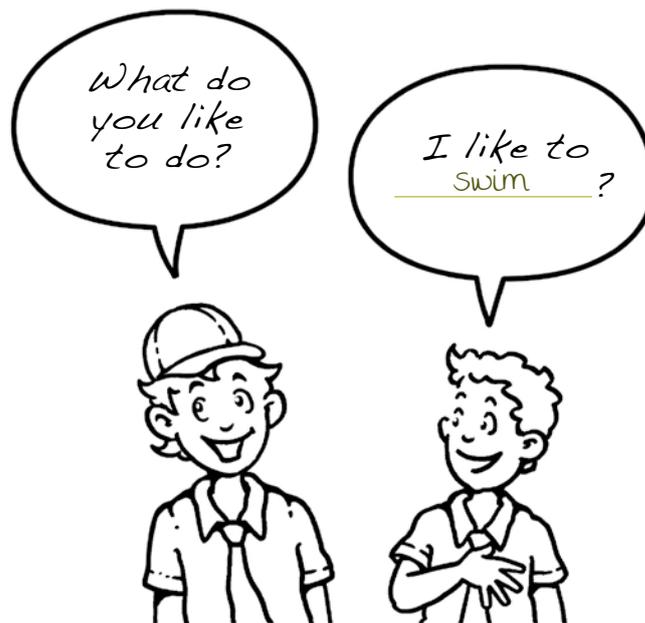
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B**What do Tom and Niels like to do in the Netherlands?**

Use the word search words to fill in the missing do-words in these sentences.

1. Tom and Niels sometimes buy Dutch souvenirs at the shops.
2. Every day Tom likes to drink fresh cow milk from the farm.
3. Tom and Niels like to eat a Dutch syrup waffle everyday.
4. Tom likes to swim in the water and to go down the slide often.
5. Tom and Niels often run as fast as they can in the dunes.
6. Tom likes to sail on his father's yacht every day.
7. Tom always likes to sleep on the top bunk bed in the campervan.
8. Tom often likes to stay at the campsite in Zeeland.
9. Tom likes to swim in the sea often.
10. Usually Niels likes to take pictures with Tom's camera.

C**Let's talk about what we like to do!**

W16 The water playground

A

Let's read Tom's story together !

Tom: Suzy! Suzy!

Lady 1: Why are you shouting?

Tom: I'm looking for someone. I've lost her!

Lady 2: Who are you looking for?

Tom: I'm looking for my sister Suzy. Have you seen her?

Lady 1: When did you last see her?

Tom: Two minutes ago!

Lady 2: Where were you then?

Tom: We were in the water, on the stepping stones. I saw a friend, and then I turned around, and ... she wasn't there!

Lady 2: Don't worry. I'm sure she's not far away. How old is she?

Tom: She's 9 years old.

Lady 1: What is she wearing?

Tom: Her swimming costume.

Lady 2: What colour is her swimming costume?

Tom: It's orange. And she is wearing a T-shirt, too.

Lady 1: What colour is her T-shirt?

Tom: It's yellow and she's got white plastic shoes on. Oh dear Suzy! Suzy!

Lady 1: Is that her, over there on the water slide? Has she got short, brown hair?

Tom: No, that's not her. She's got long, red hair. And she's wearing a hat. A pink hat.

Dad: Tom! There you are! What are you doing there?

Tom: Dad! I can't find Suzy. She's lost! These ladies are helping me.

Dad: Suzy is with us, Tom. She couldn't find you. I think you are the one who's lost, not her.

Ladies: That's all right then.

Dad: Yes, thank you. That was kind of you. Now come on Tom. Come and see the seals. They're so funny! Suzy is waiting for you.

B

Let's talk together.

Who is missing? Describe a person you lost to someone else.

Fill in the missing blanks and talk together with a friend.

Pupil A: **Who** are you looking for?

Pupil B: I am looking for my sister.

Pupil A: **What** does your sister look like?

Pupil B: My sister has blond curly hair.

Pupil A: **When** did you lose your sister?

Pupil B: I lost my sister about two hour(s) ago.

Pupil A: **Why** don't you look by the playground?

Pupil B: I already did!

Pupil A: **Where** else did you look?

Pupil B: I looked by the swimming pool.

Pupil A: Look over there, is that your sister?

Pupil B: Yes! That's my sister.



A

Let's read.

It was a dark, stormy evening. It was very windy and rainy. The wind stirred up the sea. Big waves crashed onto the sand. Inside Anneke's house it was nice and warm. Anneke's family was sitting around the table together and shelling peanuts. They were not really scared. Storms were common in Zeeland. But Anneke's father was a little worried. It was supposed to be ebb-tide, but the harbour was full of water.

The family went to bed early. The next day would be Sunday. Anneke listened to the wind and rain rattling on the window. The wind was blowing very hard! Then she fell asleep. But suddenly Anneke was woken up by people knocking on the door and screaming: 'The dykes are breaking, the water is coming!' The bells were ringing. Anneke didn't understand what was happening.

Then her father came upstairs. Anneke was confused about what he was doing. He moved all the furniture to the upper floor. Then Anneke looked outside, and she was shocked. The water was going through the neighbour's house! Anneke looked into the garden, and she saw a terrible mess. The family had to hurry because the water was rising higher and higher.

Within a few minutes the whole family was dressed. They packed their most important things. Anneke quickly put her cat in her bag. Then they walked through the water to a higher place in the village. There was water everywhere they looked; there was a lot of stuff floating in the water. Anneke looked back and saw her friend's favourite doll, floating in the water. She tried to grab it, but she couldn't. When she looked forward again, her family was gone. She thought she was lost!

Then a boat, full of people came by. They took Anneke into the boat. Soon they came to a higher place in the village. And within a few minutes Anneke saw her family again! They were safe for now. Later they would be able to return to their home.

The girl I told you about was my mother, Tom's grandmother. Anneke survived the big flood in 1953. Better dykes were needed in The Netherlands. They started building the dykes after the big flood. All the new dykes together formed: the Delta Works. That was a great plan, wasn't it?!



B

Answer the questions.

1. **When did Tom's grandmother Anneke get lost?**

- A During the big flood of 1953.
- B During the Second World War.
- C During a family trip to the Delta Works.

2. **What was the weather like on the Saturday evening before the flood?**

- A It was a cold snowy evening with the wind howling around the house.
- B It was a dark stormy evening with big waves crashing against the sand.
- C It was a calm evening with a beautiful sunset.

3. **Why did the stormy weather not really scare the family in Zeeland?**

- A Storms were common in Zeeland.
- B They knew that there was going to be a flood.
- C There was no water in the harbour.

4. What awoke the family in the middle of the night?

- A The light of the moon.
- B People knocking on the door.
- C The alarm clock.

5. Why did the family have to go out of their house in the middle of the night?

- A It was time to milk the cows in the barn.
- B The dykes were breaking and the water was coming.
- C They wanted to take a walk on the beach.

6. What did Anneke take in her bag?

- A She took her favourite doll.
- B She took her cat.
- C She took her suitcase.

7. What did Anneke see floating in the water?

- A Her friend's toys.
- B Her friend's favourite doll.
- C Her friend's schoolbag.

8. Where did the family go to be safe?

- A To a higher place in the village.
- B To the beach.
- C To their family in Amsterdam.

9. What was the main reason for building the Delta Works?

- A During the Second World War the dykes were broken.
- B After the flood of 1953, people realized the dykes should be made stronger.
- C The people of Holland enjoyed building dams.

C**Have you ever lost anything?**

Talk to a friend and describe something you have lost.

Fill in the missing blanks and practise the dialogue with a friend.

Pupil A: Can you help me please?

Pupil B: Yes, what is the matter?

Pupil A: I lost my schoolbag.

Pupil B: **When** did you lose it?

Pupil A: I lost it yesterday.

Pupil B: **What** does your schoolbag look like?

Pupil A: It's blue.

Pupil B: **Why** don't you ask for it at the library.

Pupil A: Good idea.

Pupil B: Good luck!



W18 The Big Flood

A

Can you match Tom's questions to his father's answers?

Write the correct number beside each question.

Tom: Dad, can you tell me some more about the big flood? _____ 4 _____

Tom: Why did the dykes break during the big flood? _____ 3 _____

Tom: What happened when the dykes broke? _____ 7 _____

Tom: What did the people do? _____ 8 _____

Tom: What if the water was already too high? _____ 9 _____

Tom: Were there enough boats to rescue the people? _____ 1 _____

Tom: What did it look like after the flood? _____ 5 _____

Tom: Who helped clean up the mess? _____ 6 _____

Tom: What did they do to the dykes after the flood? _____ 2 _____

Tom: I see ... and that's when the Delta Works plan began? _____ 10 _____

Father's answers.

1. No, many people were not rescued on time and drowned.
2. After the flood the people made the dykes stronger.
3. The dykes were too old to hold back the water.
4. What would you like to know?
5. There was an enormous mess everywhere.
6. Many people came to help clean up the mess.
7. The water rose higher and higher.
8. Some people hurried to higher places in the village.
9. Then the families waited on the roofs for boats to come and rescue them.
10. You're right, the people of Holland won't experience again a flood like the one of 1953.



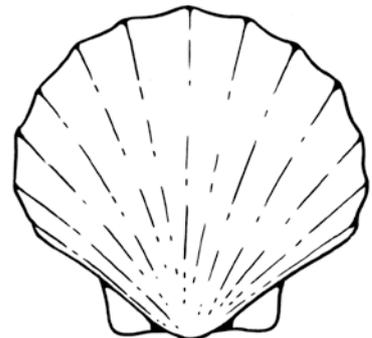
A

What can we do at the Neeltje Jans waterpark?

Read the sentences and fill in the blanks using the words below.

1. We arrive at Neeltje Jans Park. First we buy our tickets at the entrance.
2. Then we can go and see the impressive steel gates of the storm surge barrier. The gates only close when the water levels are too high.
3. Are you interested to learn more about marine mammals? Let's go and see the 22 metre skeleton of a whale.
4. Let's go and discover the natural beauty of the Eastern Scheldt on a boat trip. We might spot a seal in the water!
5. Do you know what it's like to be blown away? Let's go and experience a real storm at the hurricane center.
6. It's time to sit back and relax! Why don't we go see the island on rails? Let's take a ride on the park train.
7. If you are lucky you may see this interesting animal lying on a sandbar at low tide. Or let's go see them close up, performing tricks at the seal pool. Where are the seals?
8. What terrible disaster happened in Zeeland in 1953? We can learn more about this at the big flood exhibition.
9. We're hungry! It's time to have a delicious pancake and an ice cream! It's such a nice warm day. Cooling down with some splashing fun at the water playground would be a good idea!

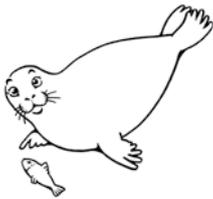
entrance - boat trip - water playground - whale -
hurricane center - park train - big flood exhibition -
seals - storm surge barrier



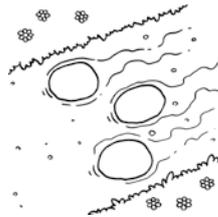
A Circle the word that doesn't belong in each group.

1. waves - water - sandcastle - sea
2. beach - sandcastle - sand - mussels
3. storm surge barrier - Delta Works - stepping stones - dams
4. dolphin - shark - seal - shell
5. storm - wind - waves - island

B Write the correct word under each picture. You can find the words in exercise A.



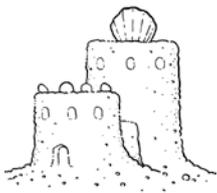
seal



stepping stones



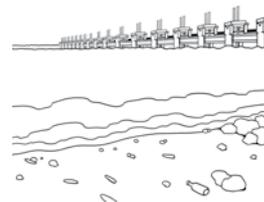
island



sandcastle



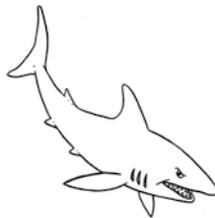
mussels



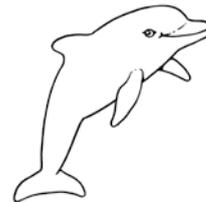
storm surge barrier



waves



shark



dolphin

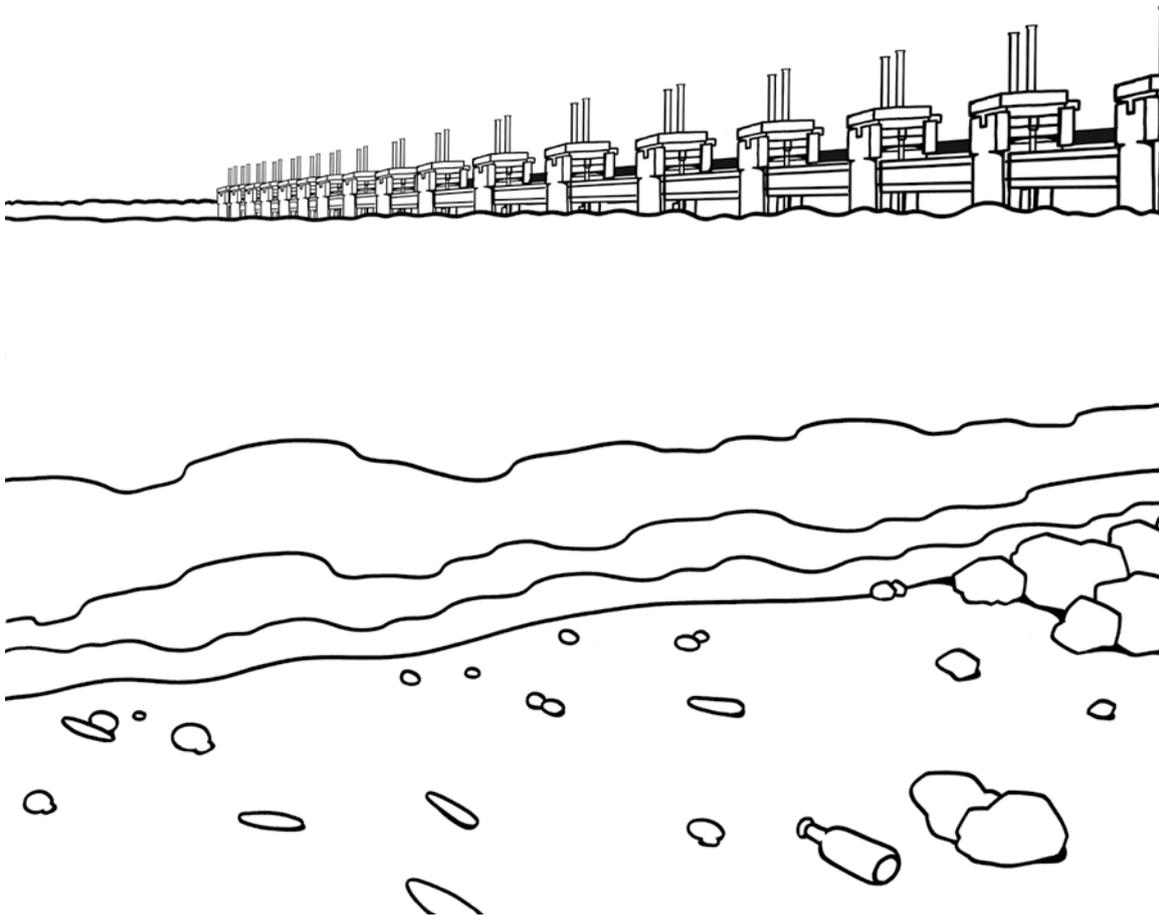
W21 Storm surge barrier

A

Do this exercise together with a friend.

Your friend gets reading card A. Your friend has to read the sentences on the card and you have to draw exactly what your friend says.

When you are finished you have to read card B and your friend has to draw exactly what you say. When both of you are finished, compare your drawings.



Reading card A

Colour the storm surge barrier grey.

Draw a ship coming towards the beach.

Draw a big stone lying on the right-hand side of the beach.

Draw a wooden post standing straight up on the left-hand side of the stone.

Draw a seagull sitting on top of the pole.

Draw a sandcastle in the middle of the beach.

Draw a seal on the left-hand side of the beach.

Reading card B

Colour the storm surge barrier black.

Draw two swimmers in the middle of the picture.

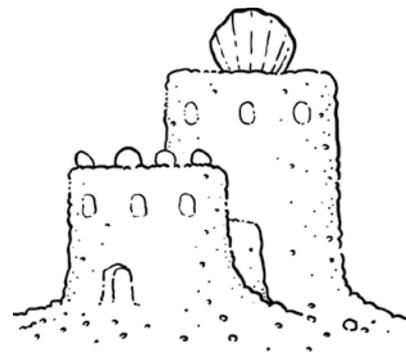
Draw two seagulls flying in the sky on the top right corner.

Draw a sandcastle on the right-hand side of the beach.

Draw a seal on the left-hand side of the beach.

Draw the sun in the sky on the left-hand side of the paper.

Draw five shells lying in the middle of the beach.



A

Let's read Tom's story together.

Man: Anyone for the canal bus? Leaving in five minutes!

Tom: Oh yes, we are coming! Wait for us!

Suzy: Look! There's a bottle bobbing in the water! Can you grab it Tom?

Tom: I'll try ... Yes, I have it!

Suzy: Quick, put it in my bag! Mum and dad are waiting for us.

Man: Hello. How many of you are there?

Mum: Two adults and three children. How much are the tickets?

Man: They are five euros for the adults. And how old are the children?

Tom: I'm ten years old.

Suzy: I'm nine years old.

Man: Okay, that's two euros fifty for the children. So that's seventeen fifty please.

Dad: Here you are. Here's twenty euros.

Man: Thank you. Here's two euros fifty change.

Dad: Thank you.

Man: And here are the tickets. Who wants the tickets?

Tom: Me! I want to keep them.

Man: There you go then.

Tom: Thanks.

Man: And off we go!

Mum: Isn't this nice? It's a lovely way to see the city.

Suzy: Oh look! That boat has a garden on its roof.

Mum: Isn't it pretty? All those flowers! And look at those old houses, you two.

Dad: Yes, those are original old Dutch houses. They are very tall and thin. Every roof is different, see? Oh, and here's a bridge. Wave to the people standing on the bridge!

Suzy: Hello!

Tom: Hello!

Tom: They waved back! This is fun. I like the canal bus.

Suzy: Me too.

B**Circle the correct answer.**

1. Who was telling people that the canal bus was leaving in five minutes?

father - mother - the canal bus man

2. What did Tom and Suzy find bobbing in the water?

a can - a bag - a bottle

3. What did they do with the bottle? They ...

threw it back in the water - put it in Suzy's bag - broke it

4. How much did father pay for the tickets all together?

fifty euros - five euros - seventeen euros fifty

5. What do the old Dutch houses look like in Amsterdam? They look ...

tall and thin - round - square**C****Let's write about our day!**

Date: _____

What did you do today ?

Today we had a ride on a canal bus.This is a great way to see the city.We saw original Dutch houses, boats,
bridges and all the people on the bridges.We took a photograph of the Dutch houses.I really liked the different roofs of the houses.

A

Read the sentences below!

Look at the picture and write down the correct person words.

He - She - We - They - I - It / are - am - is

1. He is selling flowers at a market stall.
2. They are shopping.
3. He is looking at a travel map!
4. They are eating bread crumbs.
5. He is walking on stilts.
6. She is sketching people in Amsterdam.
7. I am sitting on the top steps by the statue.
8. She is wearing wooden shoes.
9. They are eating lunch at a restaurant.
10. He is juggling oranges.

B

Let's write about our day!

Date: _____

What did you do today?

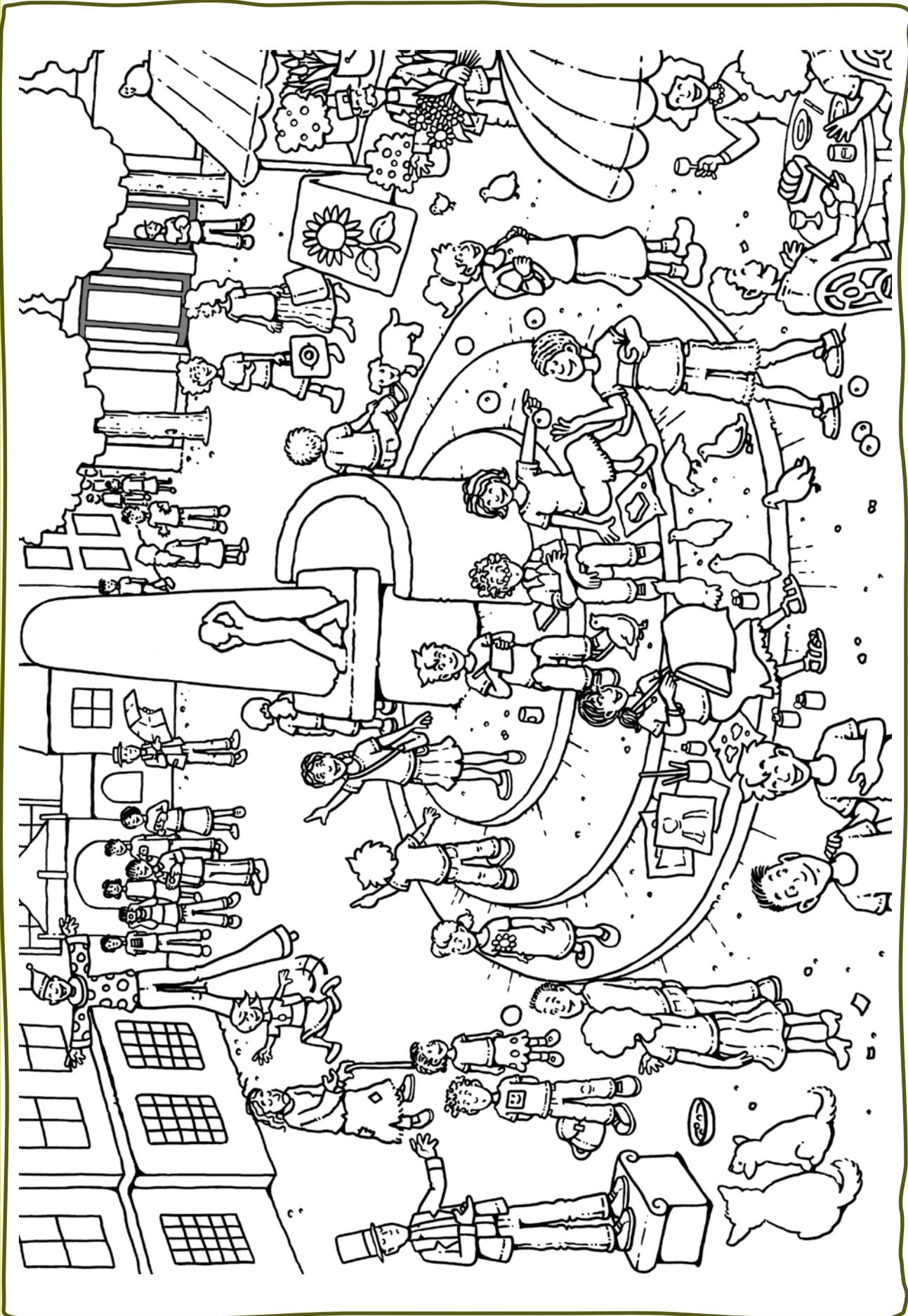
Today we went to the Dam square.

This is a big square in Amsterdam.

We saw a man on stilts, a juggler, a living statue
and a woman sketching people.

We took a photograph of the whole Dam square.

I really liked the juggler and the statue.



W24 What do you see?

A

Look at the painting and circle the correct answer to the question.



1. Where is the bed standing in the room? The bed is standing ...

on the right - on the left - in the middle

2. What is missing in the painting? You don't see any ...

paint - shadows - walls



3. What is crossing the bridge?

a horse and carriage - a car - a train

4. What are the women doing down by the river? They are ...

going for a swim - fishing - washing their clothes



5. Where does van Gogh have a bandage? He has a bandage on ...
his left ear - his right ear - both ears

6. Why is his ear bandaged?

he has an ugly ear - he cut a piece of his ear - he has a cold ear

B

Let's read the dialogue together.

Guide: Goedemorgen! Welkom bij het Van Gogh museum!

Tom: Good morning.

Guide: You speak English very well. Where are you from?

Tom: I'm from England! My family and I are visiting Amsterdam today.

Guide: Very nice! This museum is world famous and has visitors from all over the world.

Tom: How many Van Gogh paintings can we see here?

Guide: We have 200 paintings, 500 sketches and 700 letters from Van Gogh in this museum.

Tom: Wow, that's a lot!

Guide: Did you know that during Van Gogh's life he painted almost 1400 paintings?

Tom: Really? That's a lot of paintings. Did he sell any paintings?

Guide: Unfortunately he only sold one of his paintings while he was alive.

Tom: Only one painting, that's not much! But why do his paintings sell for millions now?

Guide: Van Gogh became famous after his death.

Tom: So if he was alive today, he would be a millionaire.

Guide: That's right! Have you seen any of Van Gogh's paintings?

Tom: I think I've seen two or three of his paintings.

Guide: Which Van Gogh paintings have you seen?

Tom: Let me think ... our teacher showed us a self portrait of Van Gogh.

Guide: Can you describe what it looked like?

Tom: Umm ... he was wearing a heavy dark coat with a black fur hat and he had a bandage on his ear.

Guide: Do you know why his ear was bandaged?

Tom: I'm not sure ...

Guide: Van Gogh got very angry with himself and cut off a piece of his ear.

Tom: Hmm, that isn't something I would do when I'm angry.

Guide: Let's begin the tour!

Tom: Great!

Guide: This painting is called: _____.

Tom: It's very _____.

Guide: Can you describe what you see?

Tom: Yes, I see ... _____.

Guide: What colours are used?

Tom: _____.

C

Let's write about our day!

Date: _____

What did you do today?

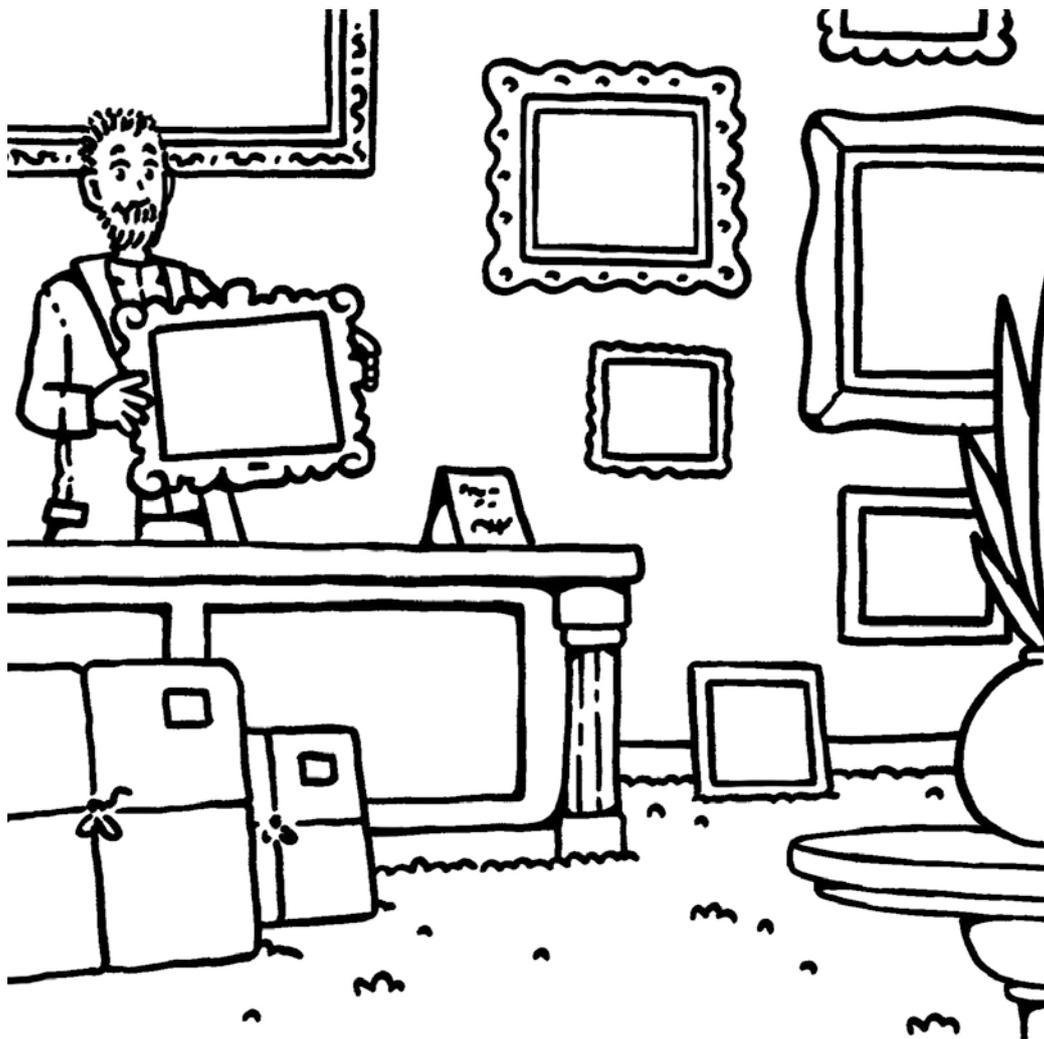
Today we went to the _____ Van Gogh museum _____.

This is a _____ museum with paintings _____.

We saw _____ a bedroom, a river with a bridge, _____
_____ a portrait and lots of other paintings _____.

We took a photograph of _____ Van Gogh's portrait _____.

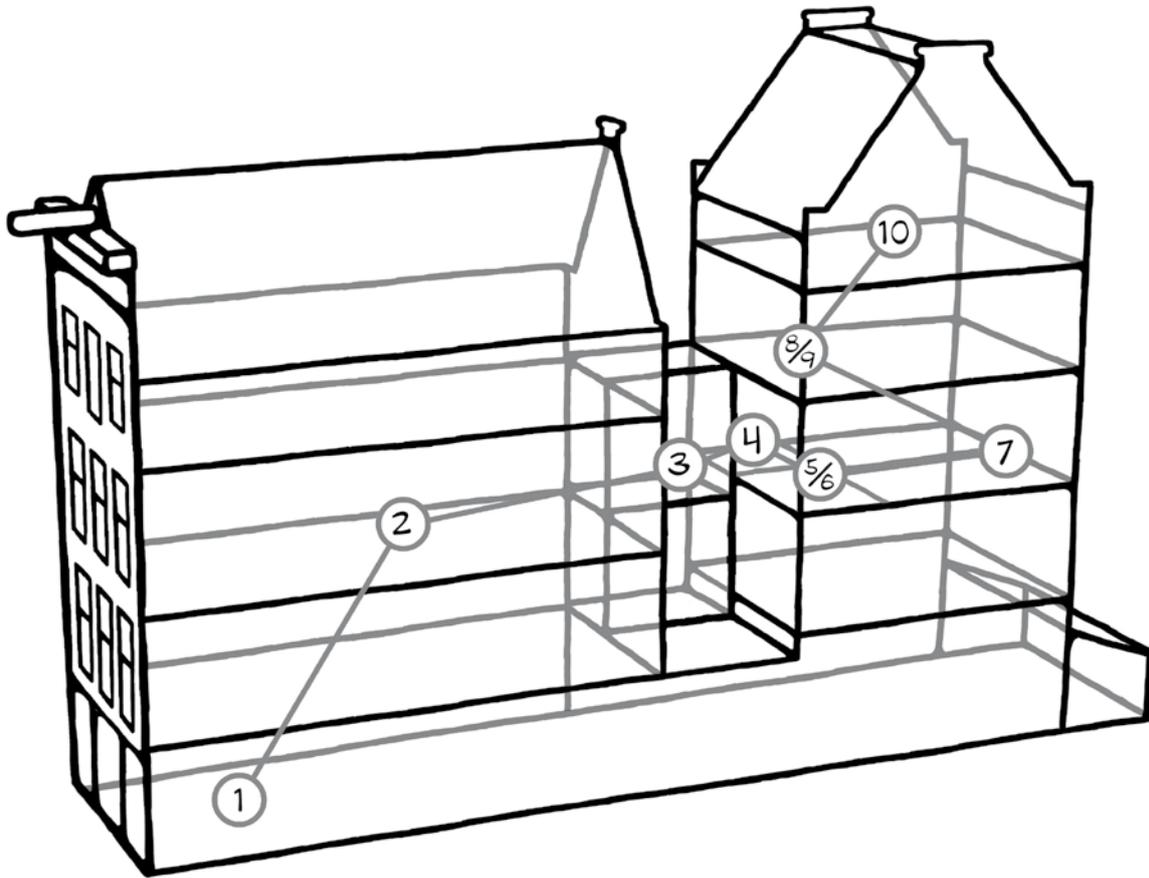
I really liked the _____ paintings _____.



W25 Anne Frank's hiding place

A

Listen to the description of the route and unscramble the words.



1 llha

hall

6 nsawbhisa

washbasin

2 csenod roof

second floor

7 drboem

bedroom

3 sebkooca

bookcase

8 drith ooflr

third floor

4 yahllaw

hallway

9 vliignoomr

living room

5 mrbhtaoo

bathroom

10 citta

attic

A

Work together with a friend and practise these dialogues together.

Tom: Wow, there was so much to see in Amsterdam.

Guide: What did you like the most?

Tom: I really liked the Dam square

Guide: Why did you like to go there?

Tom: Because of the juggler.

Guide: Do you see the street artist over there?

Tom: Yes, she's painting the Dam square!

Guide: Yes, she's making a sketch

Tom: I want to make my own Amsterdam painting!

Guide: I'm sure you'll be just as good as Van Gogh.

_____ : Let's start painting!

_____ : What are you going to paint?

_____ : I'm going to paint _____ . And you?

_____ : I'm going to paint the _____ .

_____ : Cool!

_____ : This is fun!

B

Let's write about our day!

Date: _____

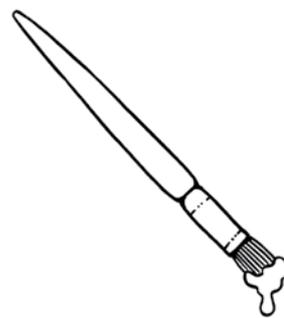
What did you do today?

Today I made a painting of my house

The colours I used were brown, blue and green

The painting techniques I used were brushing, fingerpainting,
round and round painting

I'm going to hang the painting up in my bedroom



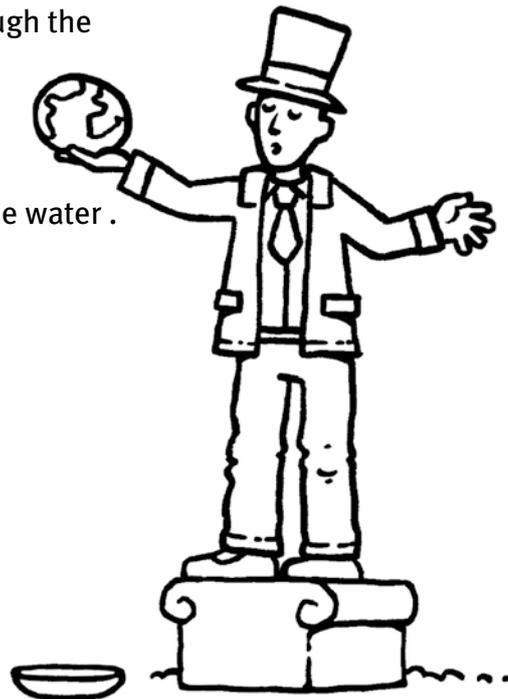
W27 What did we do?

A

Fill in the missing words in the sentences below.

canal bus - city - house boats - Dutch - Amsterdam - nice - Anne Frank - see
people - paintings - do - museum - bobbing - the Dam - flowers - tour - bottle

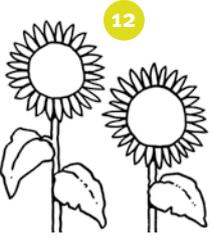
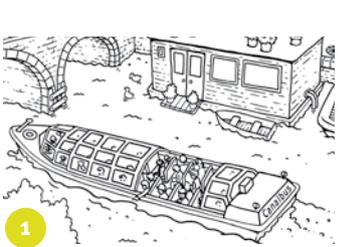
1. We had such a nice time during our visit to Amsterdam .
2. There was so much to see and to do !
3. It was fun to go on the canal bus and see the house boats from the water!
4. There were many pretty old Dutch houses standing in a row.
5. Some people in Holland live in house boats on the canals.
6. The paintings at the Van Gogh museum were very interesting.
7. You can buy colourful flowers on the Dam .
8. We also took a tour through the Anne Frank house.
9. And we found a bottle with a cork in it bobbing in the water .



B

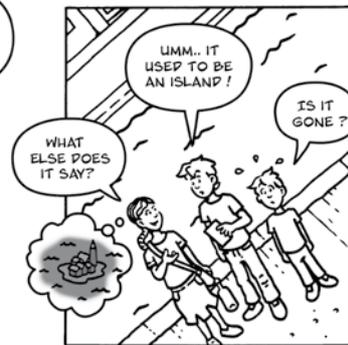
Complete the puzzle and the sentence with the secret words.

1				c	a	n	a	l	b	u	s			
2				D	a	m								
3	t	i	c	k	e	t	s							
4					c	i	t	y						
5		b	o	t	t	l	e							
6						r	o	o	f					
7				b	r	i	d	g	e					
8	a	n	n	e	f	r	a	n	k					
9						a	m	s	t	e	r	d	a	m
10						I								
11						S								
12				s	u	n	f	l	o	w	e	r	s	
13						m	u	s	e	u	m			
14				v	a	n	G	o	g	h				



A

Let's read Tom's story!



B**Circle the correct answer.**

1. Who opened the bottle?

Tom - Suzy - John ... opened the bottle.

2. What was in the bottle? There ...

were three letters - was a letter and a riddle - was water
... in the bottle.

3. What happened to the riddle? It got ...

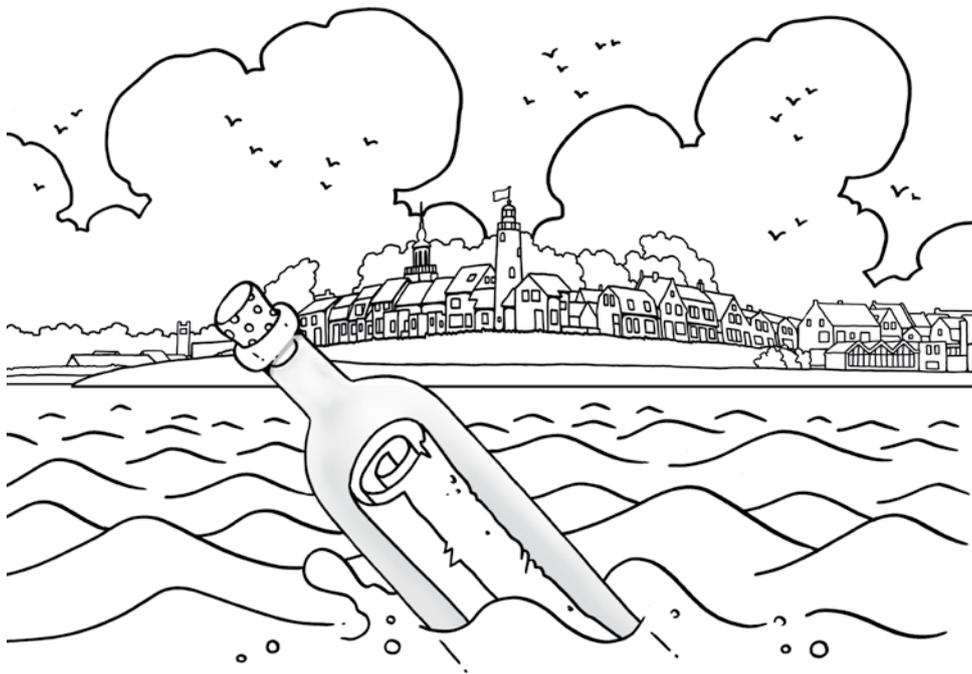
dirty - wet - black.

4. Where was the letter from? The letter was from ...

Urk - the polder - the United Kingdom.

5. What did Urk use to be? It used to be ...

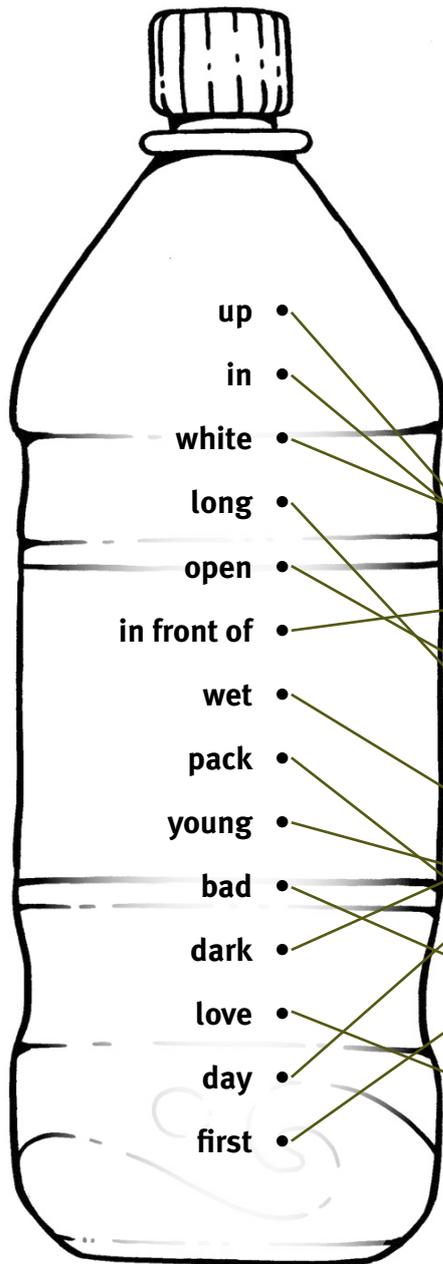
a sea - a polder - an island.



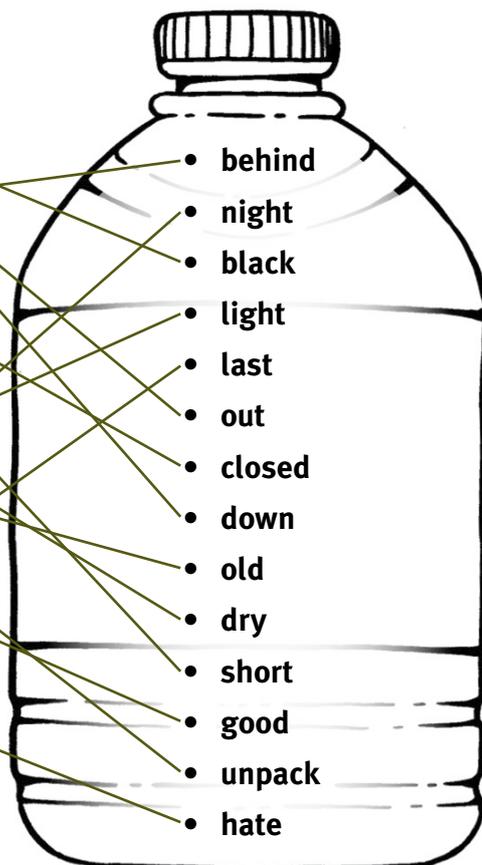
C

Can you draw a line between the opposites?

This bottle is large!

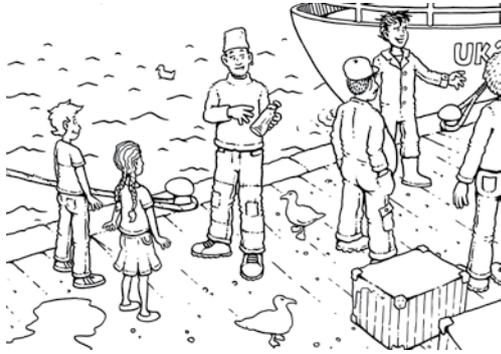


This bottle is small!



A

Let's read fisherman Fred's story.



Fisherman: Hello Tom and Suzy! There you are. You will not believe what I've found.

I found another message in a bottle ... and I think it's the same riddle that was in your bottle! I think someone threw the same message in the water twice!

Tom: Really! Well I hope we will find the answer!

Fisherman: Listen carefully. Maybe you will know after I've told my story.



I am old and I want to tell you about Urk. Many years ago Urk was a small island. It was high up on a hill. That was nice because many Urkers like me were fishermen. We were always out on the water fishing. Sometimes so late that it was dark. But we could still see home, because there was a lighthouse on the island by the water. The lighthouse made us feel safe. Often a big storm came and the boat rocked and danced on the sea. Sometimes the storm was so bad that some boats never came home. Fishermen drowned in the sea.



That's why you can see a small statue of a woman by the water. Her dress is blowing in the stormy wind. She's waiting and looking out to sea for a fisherman she loves. Maybe it is her father or son or husband. Around the woman statue you can find the names of fishermen. Who never came home.

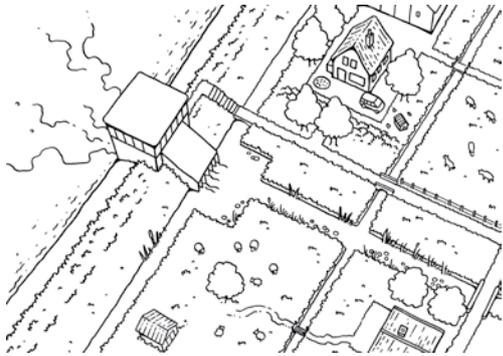
Behind the woman statue you can see a church. It has a special history. It used to be on a small island next to Urk. A long, long time ago my family had to walk through the water to go there! Or go by boat. The church is so old; just like Urk. Did you know Urk is one of the oldest places in the Netherlands?

Maybe you will see someone wearing special clothes just like the woman statue. My grandmother always wore a special dress. And then my grandfather wore a special costume too. Everyone did on the island Urk, especially on Sundays. It is the costume of Urk. But not anymore. No ... it's only worn on very special days now.



You should walk along the sea-shore. You will come to the beach and the ports. Do you see all the boats there? They are all new pleasure boats. But when I was a young boy the boats were all for fishing. We called them 'botters'. Big, strong boats. Everyone used to work as fishermen in my family. There was a big building where we

brought all the fish. That was the 'visafslag', a fish auction. The fish was sorted and then sold in there. You must eat some fish! It's delicious here in Urk! The best!



Urk is not an island you say? You're right! I will tell you why not. A man called Cornelis Lely made a plan to create more dry land. First they built a very long dyke through the sea. It went from one tip of The Netherlands to another, 30 kilometres long! They named the dyke 'Afsluitdijk'. Then the water around Urk was pumped out. Cornelis' plan worked. The sea became land. They called the new, dry land polders. From October 3, 1939 Urk was not island anymore! Now Urk only has water on the west side!



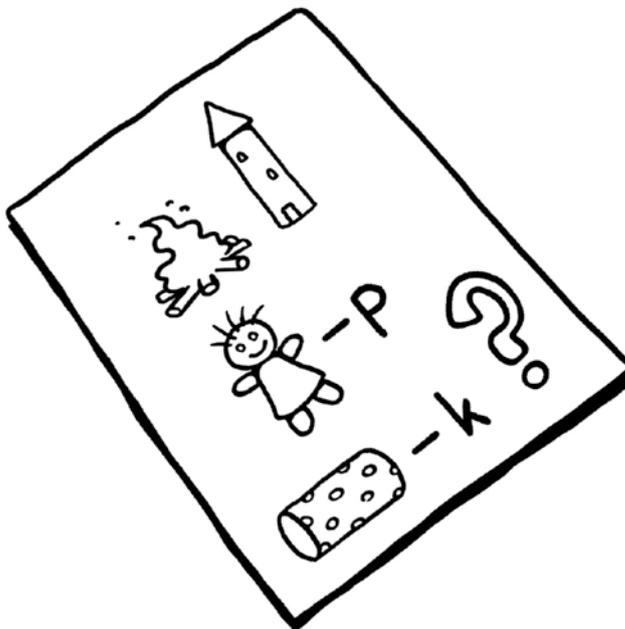
Come on! You should climb up into the lighthouse. You can see very far! You can see the old, old houses under you. Some are very small, but big families lived there. Like mine. Look at the small, small streets! This is where I was born. A long time ago on the island of Urk!

I think more people should know about my beautiful island! Will you do me a favour? Write a letter about Urk, put it in a bottle and throw it in the water.

The person who finds it, might come and visit us too!

B Let's read the riddle.

I'm on a hill,
I'm tall and white
and when it's dark
I flash my light.
I guide the fishermen
safe and sound
from the water
to this ground.
Far on the sea
in storm or night
the fishermen
can see my light.
Tall and white
with flashing light:
what am I?



C Can you fill in the missing words in this riddle?

I like to swim in the sea.
People like to catch me!
I'm never dry, but always wet.
When I get caught in a net,
I am a special treat
that you can eat!
What am I?

D Can you make your own riddle? You can use the opposite words from lesson 28.

W30 What do you know about Urk?

A

Draw a line to the correct answer.

1. Fisherman Fred is ...
 2. Many years ago Urk was a ...
 3. The statue of a woman is a monument to remember ...
 4. The building that you see behind the statue is the ...
 5. The Urkers call their fishing boats ...
 6. The fishermen take the fish they caught to the ...
 7. Urkers still wear their costumes on ...
 8. If you walk along the shore you will come to ...
 9. From October 3, 1939 Urk wasn't ...
 10. If you climb up into the lighthouse you can see ...
- a. the fishermen who drowned at sea.
 - b. special days.
 - c. old white church.
 - d. the beach and the harbour.
 - e. an old fisherman.
 - f. orange roofs and narrow streets.
 - g. small island.
 - h. an island anymore.
 - i. 'botters'.
 - j. fish auction.



B**Let's talk together!**

Niels: Hi Tom! Where are you?

Tom: Hi Niels! I'm in Urk today!

Niels: Cool, what are you doing?

Tom: I'm standing very high up!

Niels: Are you on the lighthouse?

Tom: Yes, you're right! It's fun up here!

Niels: What can you see?

Tom: I can see a lot of red roofs, the sea and a lot more!



Pretend you are on a fishing boat and your friend calls you.

Student A: Hi _____! Where are you?

Student B: Hi _____! I'm on a fishing boat.

Student A: Cool, what are you doing?

Student B: I'm _____.

Student A: What can you see?

Student B: I can see _____.

C

What do you think? Write it down.

1. Why is a lighthouse important?

Words that you can use in your answer are:

storm - night - dark - ground - flash - light - tall

When there is a storm at night, the tall

lighthouse can help boats to see

in the dark. The light flashes on to

the ground, so the ships can see

where they are.

2. What do you think a fisherman's work is like?

Words that you can use in your answer are:

long hours - sea - night - boat - storms - net - weather

They work on the sea. Most fishermen

work long hours through the night with

heavy weather and storms. They work

together to pull the net back on

the boat.



A

Let's read Tom's letter.

1. Hello everyone. Tom here. I heard you were going to learn about the polders. That is great, because I have travelled through the polders. I can tell you exactly how the polders are made.
2. A long, long time ago, there was a large sea in the middle of the Netherlands. It was very large. It was called the Zuiderzee. The Netherlands is a small country. The people wanted to make more land to live on and more countryside for farms. Some experts-clever men who knew what they were doing - got together to plan how to make the sea smaller and the land bigger.
3. A man called Cornelis Lely had a great plan. He would drain the sea and make new land. First the sea had to be closed. A big dyke was built and the sea became a lake. It was called the IJsselmeer. The leaders in the Netherlands also wanted to have more land in this lake. They decided to drain part of the lake and make new land. This new, drained land was called a polder. I am going to tell you how they made the polder.
4. First, the experts picked a good place to create this new land. This place was a large area of the lake but there was still water all around. Dykes were built up around the chosen area. These dykes had to be strong enough to hold back the water from the lake. So this was a new area, surrounded by water but still full of water.
5. The next step was to drain the water out of this area. Windmills were built on top of the dykes. These polder mills were able to take the water out of the enclosed area and put it into the lake behind.
6. Once the land was completely dry, there was still work to do. Ditches were dug so that water could drain away when it rained. Then they made fields for the animals and built farms, villages, cities and roads. It took a long time but finally the polder was finished. How cool is that? If you are on a polder, you are actually at the bottom of the sea! I think that is pretty amazing!

I hope you now know a little bit more about polders. I'll speak to you soon.

Greetings,
Tom

B

Can you fill in the missing words?

built - dry - Cornelis Lely - water - dyke - kilometres - land -
people - roads - bottom - Netherlands - polder mills - Zuiderzee -
IJsselmeer - lake - area - drain - ditches - fields

1. What is now Flevoland was first all water !
2. Cornelis Lely made a plan to make more dry land.
3. They built a dyke, which they called Afsluitdijk through the Zuiderzee.
4. It went from one tip of the Netherlands to another; thirty kilometres long!
5. The Zuiderzee was now a lake called the IJsselmeer.
6. They built dykes around an area of water in this lake.
7. Polder mills were built on top of the dykes to drain the water out of this area.
8. Then they made ditches in the land so that water could flow into them.
9. Farms, fields for the animals and roads to drive on were built.
10. The people living in Flevoland are actually living on the bottom of the sea.

W32 How is a polder made?

A

Answer the questions.

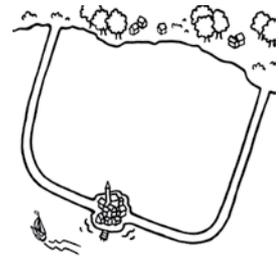
1. What do you see in this picture?

urk as an island.



2. What was built around an area of water in the IJsselmeer?

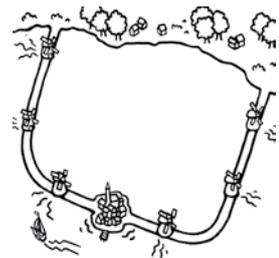
A dyke was built



3. What was built on top of the dykes to drain out the water?

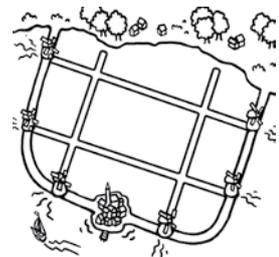
Polder mills were built to

drain out the water.



4. What do you see? What was made to drain out the water?

Many ditches were made.



5. What was made or built in this picture?

Windmills were built to

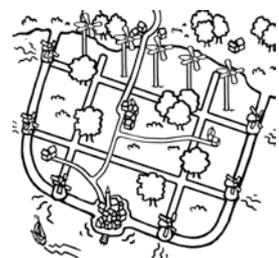
make energy.



6. What changes do you see in this picture?

Roads, trees and houses

are built.



W33 The polders

A

Fill in the missing words in the dialogues.

Then practise the dialogue together with a friend.

IJsselmeer - lake - water - drain - polder mills - Flevoland - dry - new -
ditches - long - roads - polder - Cornelis Lely - build - dyke -
Afsluitdijk - sea - Zuiderzee

Student A: What do you know about the _____ polder _____?

Student B: A long time ago it used to be a _____ sea _____ called the Zuiderzee.

Student A: How did _____ Cornelis Lely _____ plan to make more dry land?

Student B: To build a very _____ long _____ dyke through the sea.

Student A: What was the _____ dyke _____ called?

Student B: It was called the _____ Afsluitdijk _____.

Student A: What was the _____ Zuiderzee _____ called after it was closed off?

Student B: It was called the _____ IJsselmeer _____.

Student A: What happened to this _____ lake _____?

Student B: A dyke was built around an area of _____ water _____.

Student A: How did they _____ drain _____ out the water?

Student B: They built _____ polder mills _____ on top of the dykes.

Student A: What did they call the new _____ dry _____ land?

Student B: They called it _____ Flevoland _____.

Student A: What did they do with the _____ new _____ land?

Student B: They made _____ ditches _____ and fields for crops and animals.

Student A: What did they _____ build _____?

Student B: They built villages, cities and farms and _____ roads _____ to drive on!

B

Make up your own dialogue now!

Student A: What did you learn about the polders?

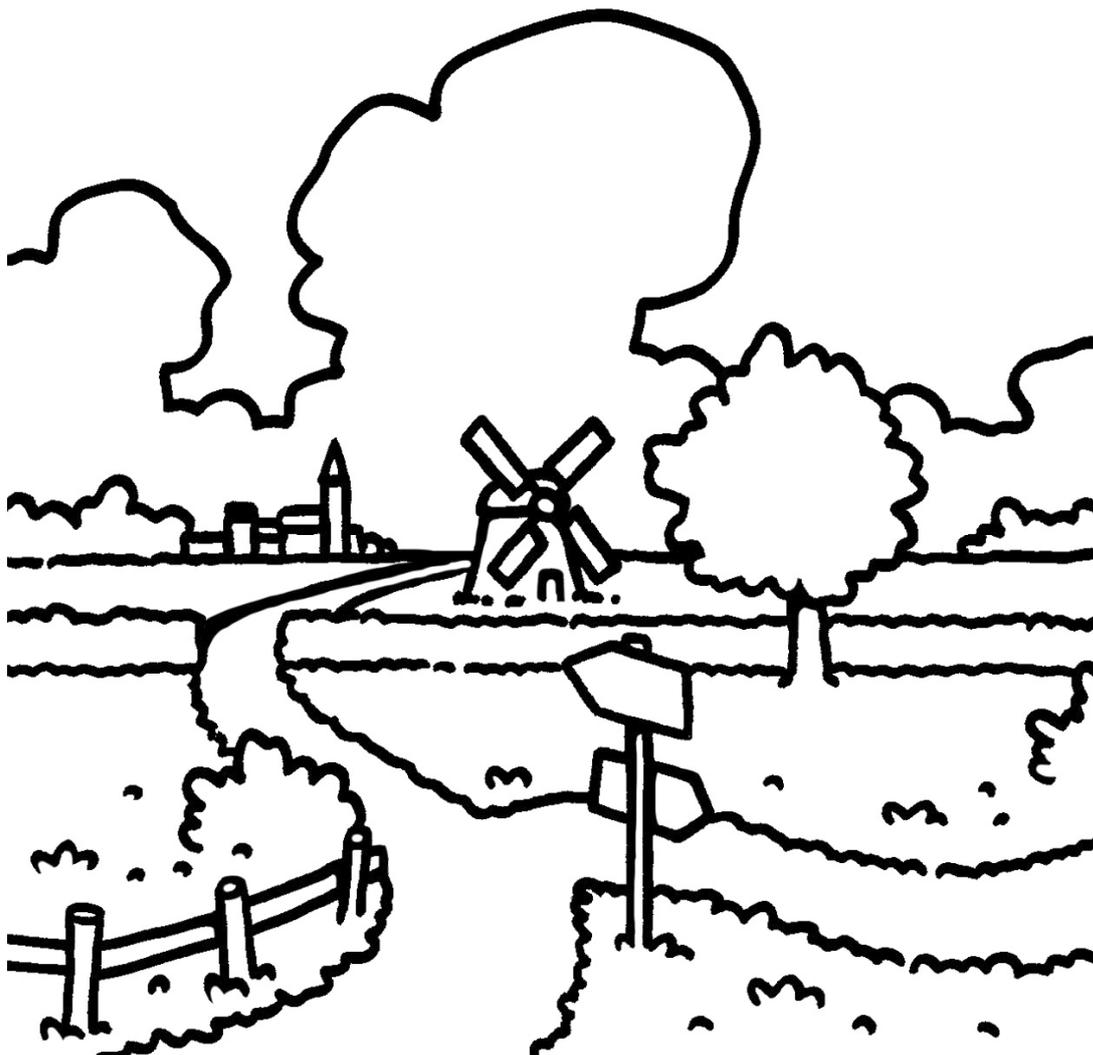
Student B: I learned that it used to be a
sea or a lake.

Student A: Would you like to live in the polders?

Student B: yes / no.

Student A: What do you like the most about the polders?

Student B: the polder mills.



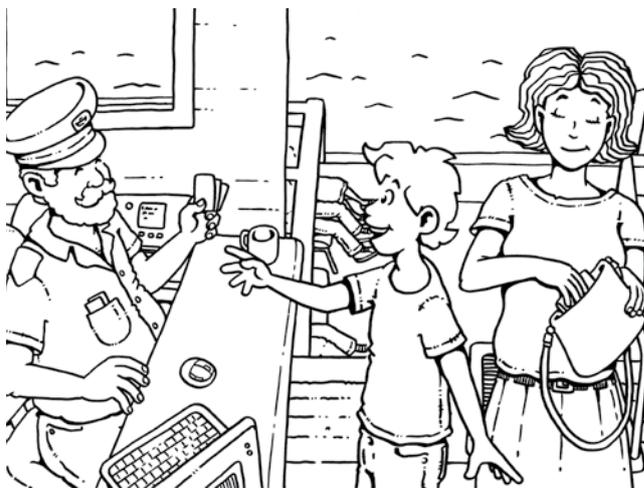
A

Tom wants to talk to you about your holiday! Write down your answers carefully.

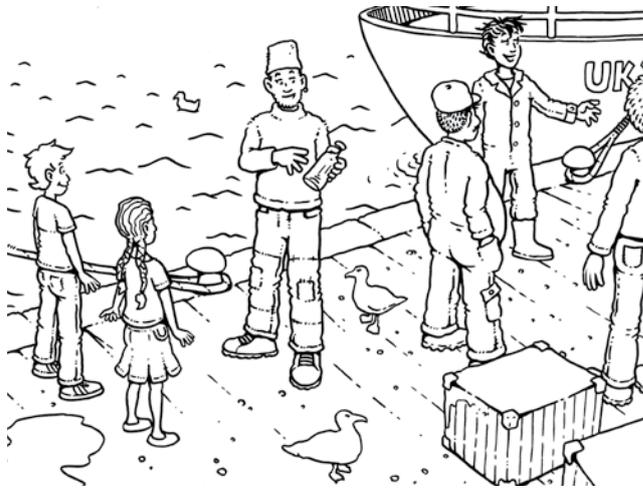
Hi there! The holidays are almost here. This year, you heard all about my holiday. Do you remember? I went to Deltapark Neeltje Jans, Amsterdam and the polders. Write down as much as you know about my trip!



In the Deltapark Neeltje Jans, Tom



In Amsterdam, Tom



In the polders, Tom

B

In a while, your holidays will start as well. Can you tell what you are going to do?

Try to write down what you are planning to do during your holidays.

In my holidays, I am going to _____



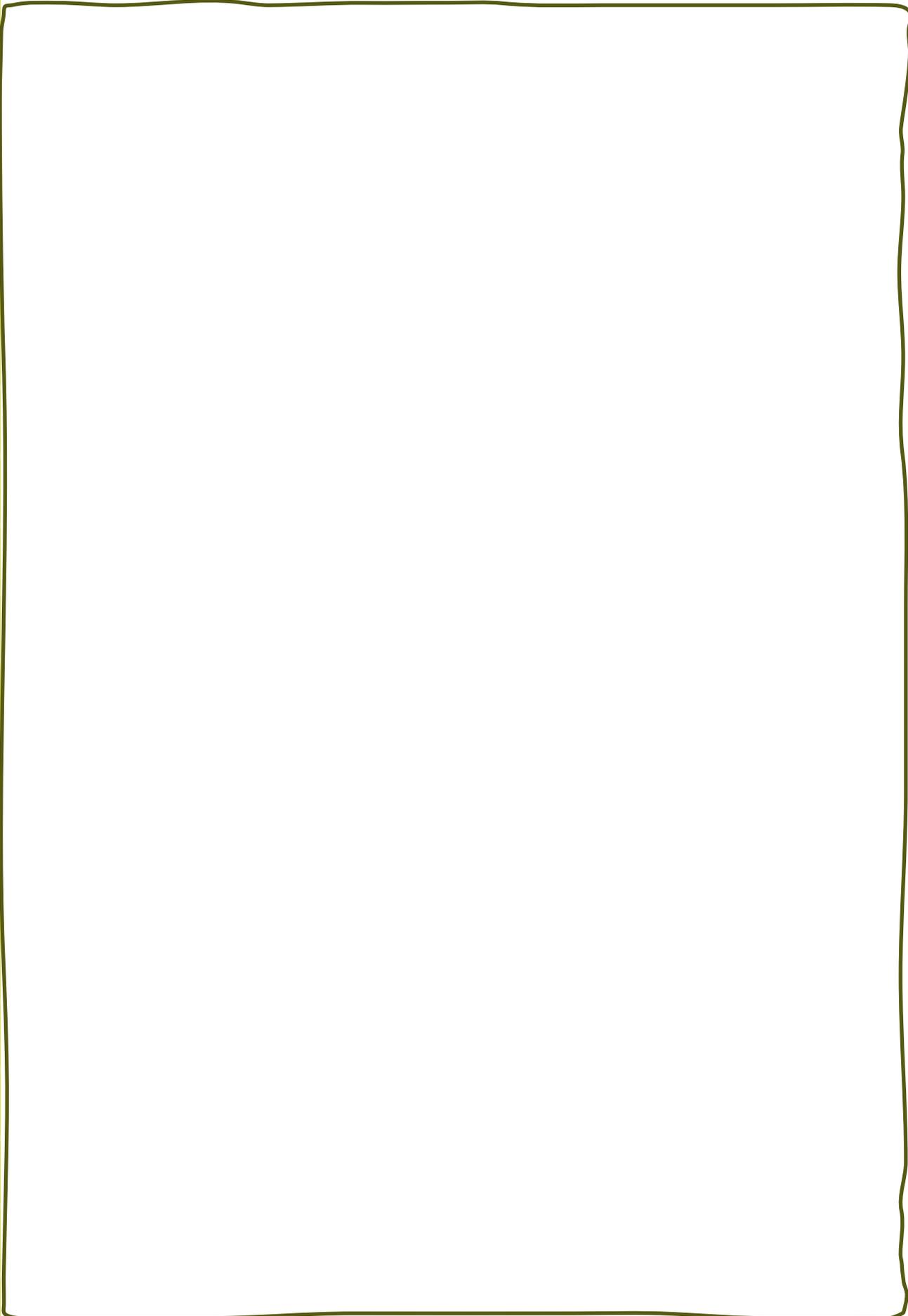
C**Talk to your classmate!**

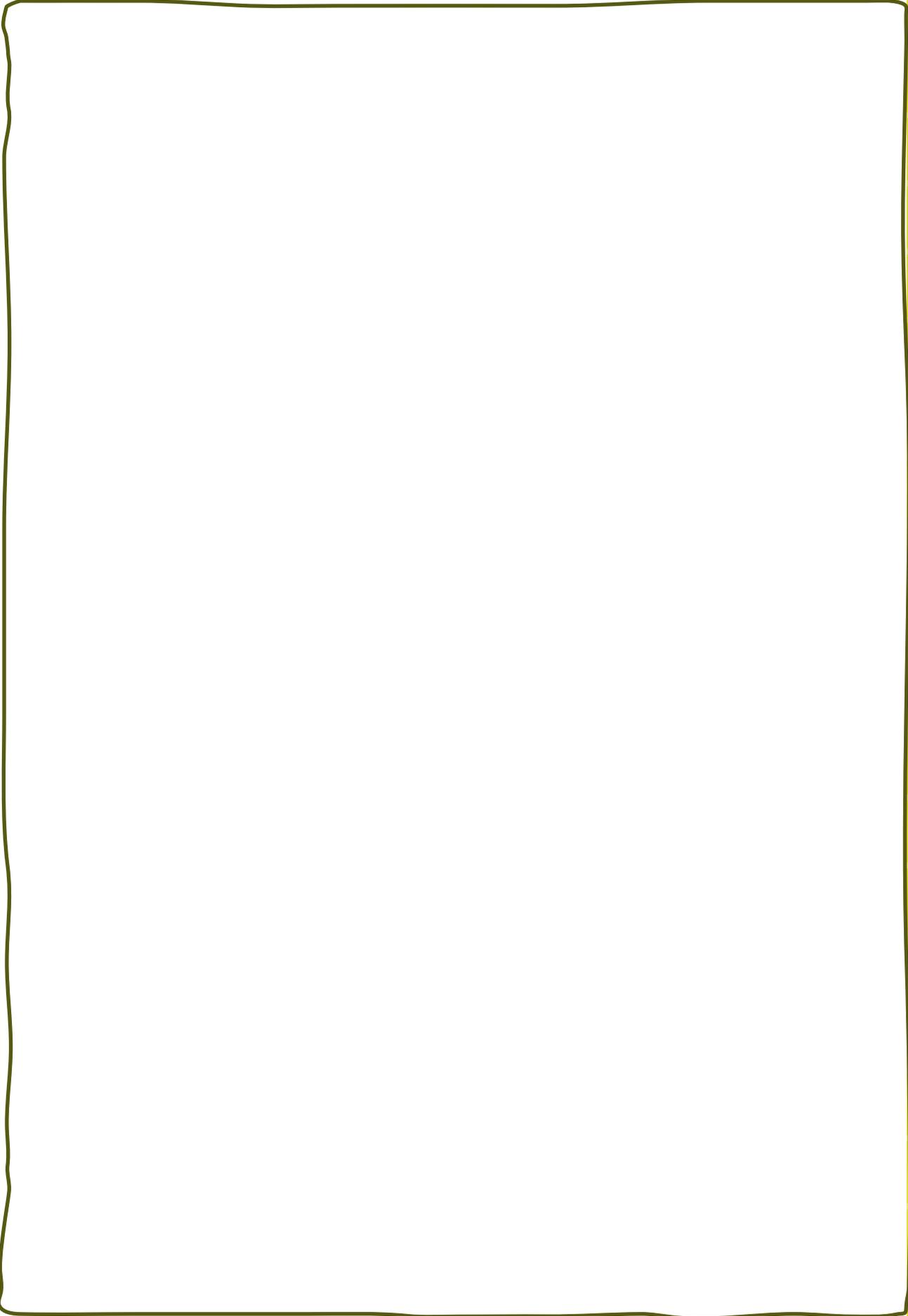
You are going to talk to your classmate about your holiday.

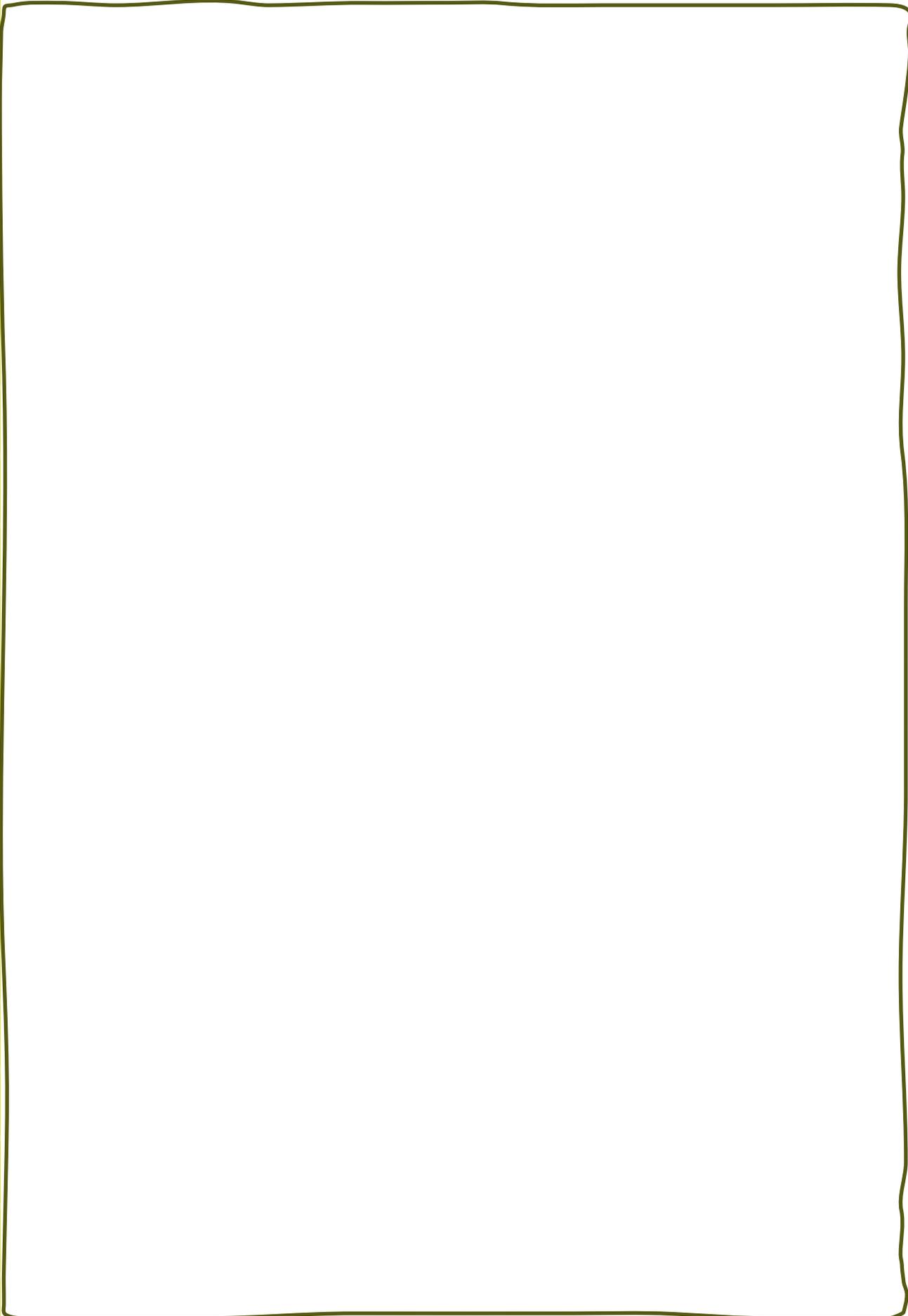
Then ask a friend the questions.



1. Good morning / good afternoon.
2. How are you?
3. I'm fine too! Are you going on holiday?
4. Can you tell me something about where you are going?
5. Wow, that sounds great! What would you like to do there?
6. Do you know where Tom went on holiday?
7. Tom travelled by camper van. How are you travelling?
8. Tom went with his father, mother, sister and brother. Who are you going with?
9. Where will you sleep on your holiday?
10. How long do you usually go on holiday for?
11. How often do you go on holiday?
12. When you are on holiday, what kind of museums do you like to visit? Why?
13. Which water sports do you like? Why?
14. Can you tell me something more about your holiday?
15. What part of The Netherlands do you live in?
16. What kind of landscape do you like? The beach, the forest, the polders, a lake or a city?
17. How many aunts and uncles do you have? Where do they live?
18. Can you name some typical Dutch foods? Which do you like?
Which do you not like? Why not?
19. Have you been to Amsterdam before? What did you see there? What would you still like to see there?







My name is Tom workbook 6 - Check your answers

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